

## Discovery PTSA Curriculum Grant Review Committee Rubric 2021-2022

Primary Applicant's Name: \_\_\_\_\_

Item(s) to be purchased & total cost: \_\_\_\_\_

|   | 0-1 points  | 2 points   | 3 points   | Weight | Score | Max Score |
|---|---|--|--|--------|-------|-----------|
| <b>Project Scope</b>  | 1 grade level   | more than 1 grade level  | all grade levels   | 2x     |       | 6         |
| <b>Longevity</b>  | less than 1 year  | 1 year   | more than 1 year   | 2x     |       | 6         |
| <b>Project Description</b>  | Includes only a brief explanation of project  | Includes moderate level of detail and describes how project relates to students  | Includes detailed description of project. Identifies the goals and objectives for students and describes how project will accomplish these objectives. | 1x     |       | 3         |
| <b>Goals, Objectives &amp; Measures of Success</b>  | No goals or objectives are stated   | Goals and outcomes are included, but they are somewhat vague and inconclusive  | Goals and outcomes are clearly and strongly stated and are realistic   | 1x     |       | 3         |
| <b>Lasting Impact/Benefits</b>  | Lasting impacts/benefits stated, but not evident or demonstrated  | Demonstrates that the project will have an immediate or short time period of effectiveness   | Demonstrates that the project will clearly continue to provide opportunities and/or lasting benefits for students                                      | 2x     |       | 6         |
| <b>Expands on existing curriculum in areas not funded by the district</b>   | Provides little or no evidence that the project will expand on existing curriculum not currently funded by the district                       | Provides some evidence that the project will expand on existing curriculum not currently funded by the district                            | Provides clear evidence the project will expand on existing curriculum that is not funded by the district  | 1x     |       | 3         |
| <b>How project will enrich the educational experiences and/or well being of students</b>                                | Provides little or no evidence that project will enrich the educational experiences and/or well being of students                             | Provides some evidence that project will enrich the educational experiences and/or well being of students                                  | Provides clear evidence that project will enrich the educational experiences and/or well being of students   | 3x     |       | 9         |
| <b>Creative &amp; Innovative</b>  | The project contains some creative and/or innovative components, but there is little evidence that these ideas will improve student education | The project contains very creative and/or innovative components and there is some evidence that they ideas will improve student education. | The project contains strong creative and innovative components. It describes how creativity will help stimulate and improve student education.         | 2x     |       | 6         |
| <b>Provides a timeline for this project, including when funds will be spent and when students will begin to benefit</b> | Provides little or no definition of the timeline for the program  | Provides a general timeline as to when activities will occur, when funds will be spent, and when students will begin to see benefits       | Provides a definitive timeline as to when activities will occur, when funds will be spent, and when students will begin to see benefits.               | 1x     |       | 3         |
| <b>Budget</b>   | Budget provides little or no description of costs; budget plan is not complete  | Provides a vague or brief description of costs; details for requested funding is limited   | Provides a specific description of costs and how money will be spent; requested funding is detailed  | 1x     |       | 3         |
| <b>TOTAL SCORE</b>  |   |  |  |        |       | 48        |
| <b>Total Cost</b>   |   |  |  |        |       |           |
| <b># of Students Impacted</b>   |   |  |  |        |       |           |
| <b>Cost per Student</b>   |   |  |  |        |       |           |